

EAP: PRE-APPROVED COURSES FOR GLOBAL STUDIES

Updated 5/9/2007. Subject to Change.
Final approval of courses is determined by department counselors.

Country	Univ.	EAP Course #	EAP Course Title	Units	Description	Major Requirement Fulfilled
China	CUC	CBJ - CHIN - 120	Cultural Responses to Globalization	6.0 UD	This course studies a sample of China's responses to the world's encroachment from 1895 to the present. It focuses on cultural responses of the past century, primarily in literature, to provide a context for the current debate concerning the process of globalization. The course begins with the period following China's defeat by Japan, which triggered sweeping changes in Chinese institutions and attitudes of the educated, and continues with the ensuing need of all serious writers to think globally while at the same time realizing that accommodating the West was a matter of coercion. Major class meeting topics include theories of cultural encounter, the late Qing crisis, May Fourth, contesting Shanghai, banishing the cosmopolitans, the last days of urbane taste, the golden age of Mao, and the 1980s and beyond. Readings: Theodore D. Hutters, BRINGING THE WORLD HOME; and an extensive list of literary works and scholarly articles.	Culture & Society
China	CUC	CFI - INTL - 130 CFI - POL S - 130 CFI - SOC 130	Debating Globalization	6.0 UD	This program core course is an introduction to the issues currently debated regarding globalization. It explores the definition and manifestations of globalization; what it is, what it does, and why it matters; the debate on the effects of globalization; China's role in globalization and whether China fits the theories of globalization; the history of Shanghai's globalization; and cultural responses to globalization. Topics include the Chinese perspective and the debate in China, the economy of cities, the history of Shanghai as a global city, literary representations of globalism and Shanghai, global crisis and Shanghai, and the outlook for cities. Students may visit such globalization sites as a McDonalds, a foreign invested joint venture, a karaoke bar, or an Internet cafe. Teams of Chinese and American students conduct field research on the impact of globalization within a particular local environment. Assessment: midterm exam (25%), group field research project (35%), final exam (40%).	Any Elective (C&S, G&C, or M)
China	CUC	CFI - DEV - 115 CFI - ECON - 115 CFI - INTL - 115	Economics of Development	6.0 UD	This course explores the contradiction of unprecedented economic growth of the past century while there remain many poor countries and poor people in rich countries. The course begins with theories of economic growth and poverty and studies economic and social institutions and public policy debates on ways to achieve rising incomes while improving living standards and promoting equality. The emphasis is on economic theory. The first part is on economic development and the most commonly used models of development. The second part covers contracts and development. Text: Perkins et al., ECONOMICS OF DEVELOPMENT. Assessment: midterm exam (20%), problem sets (15%), term paper (25%), final exam (40%).	Markets

EAP: PRE-APPROVED COURSES FOR GLOBAL STUDIES

Updated 5/9/2007. Subject to Change.

Final approval of courses is determined by department counselors.

China	CUC	CBJ - INTL - 135 CBJ - POL S - 135	Int'l Relations in the Asia-Pacific Region	6.0 UD	This course develops students' understanding of and ability to analyze current international relations, their evolution and determinants, and hot-spot issues in the Asia-Pacific region. It focuses on regional international situations and on issues and interactions in the region; reviews the domestic politics of selected countries and their impact on foreign policy and international relations; discusses major powers' international relations affecting regional stability and major security issues; and analyzes regional cooperation and integration. Texts include Derek McDougall, THE INTERNATIONAL POLITICS OF THE NEW ASIA-PACIFIC; and Michael Yahuda, THE INTERNATIONAL POLITICS OF THE THE ASIA-PACIFIC SINCE 1945. Assessment is based on class presentation, participation in discussions of student presentations, and a final paper.	Glbl St 110B or Governance & Conflict
China	CUC	CFI - INTL - 134 CFI - POL S - 134	Chinese-American Relations	6.0 UD	This course traces the central features of the development of US-China relations from the end of imperial China to the present, including the analysis of current issues and problems. The course provides a survey of the rise of China from the decline of the Qing dynasty to the triumph of Deng Xiaoping's "Reform and Opening to the Outside World." It discusses the rise of China's neighboring countries, including Japan, Southeast Asia, and South Asia, as viewed from the perspective of the foreign policy interests of China and the US. Assessment: take-home final exam and class participation.	Glbl St 110A or Governance & Conflict
Korea	KYU	KYU - SOC - 166 - S KYU - KOR - 166 - S	Soc/Kor 166 Globalization & Korean Society	4.5 UD	This course studies the transformation of Korean society, both the influences that causes its transformation and the outcome of those changes. Influencing factors such as globalization, democracy, and historical conditions are explored, as well as decisions made by pioneering individuals and organizations. In order to better understand the transformation, weekly case studies are presented on topics such as Samsung Electronics, The People's Solidarity for Participatory Democracy, Korean youth, Roh Moo-hyun, Korean women, Korean parents, Korean education, Korean churches and religion, OhmyNews, the Korean Confederation of Trade Unions, and Korean popular culture. Assessment: participation (20%), research paper (20%), midterm exam (30%), and a final exam (30%).	Glbl St 110A or 110B
Korea	KYU	KYU - BUS A - 158 - S	Bus A 158 Mktg: Korea & NE Asia	4.5 UD	This course combines studies in regional development, politics, and economics with marketing and management strategy issues. It examines key nations and industries in the East Asian region; the major impediments to better relations; successful collaborative mechanisms developed in the European Union, the North American Free Trade Agreement (NAFTA), and the Association of Southeast Asian Nations (ASEAN); and which examples may be relevant for Northeast Asia synergies. Students explore the potential of improving Northeast Asian integration, particularly how South Korea can gain from improved regional interactions, cooperation, and market synergies. They also participate in a field trip to Korea's National Economic Advisory Council. Texts include a number of key articles from scholarly journals and newspapers.	Glbl St 110A or 110B

EAP: PRE-APPROVED COURSES FOR GLOBAL STUDIES

Updated 5/9/2007. Subject to Change.

Final approval of courses is determined by department counselors.

South Africa	SAU	AD - DEV - 35 AD - ECON - 35	Econ 35 Globalization then and Now	6.0 UD	This course focuses on the process of global expansion with an emphasis on its relationship to the third world and Africa. The objective of the course is to develop a historical approach to capitalism and globalization, with a focus on the most intense historical and contemporary periods of the process. Topics include ecological imperialism, domestication in Africa, energy systems, agribusiness, and global branding. The course develops the necessary analytical tools for understanding uneven global spreads and the socio-political upheavals conditioned by the process of globalization. Assessment is based on a final exam, essays, quizzes, seminars, and tutorial projects.	Glbl St 1
South Africa	SAU	AD - POL S - 133 ASP - POL S - 163	COMPARATIV GOVT&POL	6.0 UD	This course studies in-depth the political systems of the United Kingdom, China, the United States, and Russia. It highlights the political similarities and differences among the systems and offers an analytical perspective on public policy, reform, and conflict. Topics include political culture, structures and processes, parties, party systems and elections, economic reform, and institutional actors. Students develop a working knowledge of the concepts of comparative government. Assessment is based on an essay, a seminar paper, seminar attendance, a midterm exam, and a final exam.	Governance & Conflict
South Africa	SAU	AD - POL S - 141	Pol Sci 134 Political Communication	6.0 UD	This course focuses on the importance of communication in contemporary politics in the US, Europe, and South Africa and explains the politics of global information. Students study the role of surveys, polls, focus groups, campaigns, and image building to determine who wields power and what they do with it. The course examines the relationship between politics, marketing, advertising, public relations, and entertainment. Lectures cover the following themes: the nature of political communication; the media and political communication in democracy; political advertising and political public relations; pressure group politics; and international political communications. Text: B. McNair, AN INTRODUCTION TO POLITICAL COMMUNICATION. Assessment: assignments, presentations, tests, and essays (30%); final exam (70%).	Culture & Society
South Africa	SAU	AD - POL S - 115 AD - DEV - 115	Pol Sci 115 Political Change in Developing Regions	6.0 UD	Through analyzing aspects of political change in developing regions, students learn to think critically and comparatively about different regions and achieve an advanced understanding of the interface between political theory and political practice. The course examines theories of development and their discourses, and the effects of globalization through case studies. Assessment is based on tests, essays, tutorial assignments, and presentations (50%), and a final exam (50%).	Governance & Conflict

EAP: PRE-APPROVED COURSES FOR GLOBAL STUDIES

Updated 5/9/2007. Subject to Change.

Final approval of courses is determined by department counselors.

Sweden	SUC	SCJ - INTL - 113 SCJ - POL S - 113 SCJ - SOC - 113	Age of Migration: Transatlantic Challenges	6.0 UD	This course examines the political economy of international migration, especially the emergence of a global "migration service industry" and those who use its existence to lure migrants into slavery. Using social scientific theories and concepts, students analyze this critical global issue. This course explores (1) global migration patterns; (2) the economic, political, and social impact of immigration; (3) illicit migrant exporting schemes (migrant/human smuggling) broadly conceived as an emerging global "migration industry;" and (4) possible solutions for controlling the trafficking of migrants into slavery. The final grade is based on class participation, weekly essay exams, and a 12-page policy evaluation report developed in small groups of 3-5 students. Texts include: S. Castles and M. Miller, THE AGE OF MIGRATION; and Kyle and Koslowski, GLOBAL HUMAN SMUGGLING: COMPARATIVE PERSPECTIVES; and a course reader of contemporary news reports.	Culture & Society
Sweden	SUC	SCJ - ENV S - 115 SCJ - POL S - 115	Environmental Policy and Sustainability	6.0 UD	This course analyzes differences in environmental policies and regulations in the U.S. and Europe, including different approaches to controversial environmental issues (e.g. the Kyoto protocol, global warming, fishing regulations, pollution abatement, GM crops, etc.); the scientific and political processes for setting environmental policies; and the legal structures and institutions for implementing them. More specifically the course explores U.S. and European attitudes and policies towards the sustainability of environmental resources, and the assessment of the costs, risks, and uncertainties of environmental regulation or deregulation. Finally this course introduces tools for analyzing their effectiveness, advantages, and disadvantages; and engages students in discussions of controversies surrounding their use. Lectures are given by instructors from a variety of disciplines, including the natural and social sciences, and law. The final grade is based on two 3-5 page papers; class participation; and a written final examination.	Governance & Conflict
Sweden	SUC	SCJ - POL S - 120 SCJ - SOC - 120	Human Rights: International Law, Politics and Culture	6.0 UD	This course examines the development of human rights awareness, particularly in the last half century. The course looks at the roles the human rights movement, the media, and non-governmental organizations such as Amnesty International and Human Rights Watch play in the creation of popular or mainstream support of human rights issues. Students study how this impacts international debates and operational activities relating to international peace and security, trade, multinational companies, development, the environment, women, labor, and education. Additionally the course looks at international law regulation and the UN Charter; and the minimum standards to which states have agreed; as well as the extensive human rights standards set forth in numerous international treaties and declarations. Finally students analyze the international and regional organizations who monitor and supervise national performances. The final grade is based on participation in discussion, moot courts, and role plays and a final exam.	Governance & Conflict

EAP: PRE-APPROVED COURSES FOR GLOBAL STUDIESUpdated 5/9/2007. Subject to Change.
Final approval of courses is determined by department counselors.

Sweden	SUC	SCJ - ECON - 117 SCJ - POL S - 117	The Political Economy of Globalization	6.0 UD	This course examines the political choices behind globalization and explains who supports or opposes market integration. After comparing the current period to the "Golden Age" of globalization (1870-1913), and examining the institutions supporting globalization today, the curriculum turns to the politics of international trade, money, and finance, and foreign direct investment. The course concludes with discussions of the protests against globalization, international inequality and development, and global governance. Students examine current trends in the international economy and debates over globalization, and develop analytic skills to interpret and understand the politics of global change in the future. Familiarity with political science and economics is helpful but not required. The final grade is based on two take-home exams and participation in-class discussions. Texts include: Frieden, J., THE WORLD ECONOMY IN THE TWENTIETH CENTURY; Gourevitch, P., POLITICS IN HARD TIMES: COMPARATIVE RESPONSES TO INTERNATIONAL ECONOMIC CRISES.	Markets
Vietnam	VNU	VS - HIST - 114 VS - POL S - 114 VS - SSEAS - 114	E ASIAN CONTM VIET INTL REL	4.5 UD	This course introduces the major issues and developments in the philosophy, direction, and style of Vietnamese international relations since 1945, particularly since the Doi moi (Renovation) era in 1986. The course studies both pre- and post-Doi moi relations as a means to understand Vietnam's present position in the region and globally. The course investigates Vietnam's underlying strategic goals, the interrelation of foreign policy with domestic political and economic concerns, and bilateral relations with key allies such as the Soviet Union and China. In the period after 1986, the course focuses on Vietnam issues related to globalization and economic development, particularly the transformed relationship with the United States, and efforts to address security concerns through participation in various bi- and multi-lateral organizations. Assessment is based on class participation, short papers, and a major research project.	Governance & Conflict